2014-15 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **IRENE C CARDWELL EL**

Campus Number: **233901108**

2015 Accountability Rating: **Met Standard**

This school is paired with 233901110, BUENA VISTA EL

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 512
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	512	100.0%	10,643	5,215,282
Students by Grade:				
Early Childhood Education	18	3.5%	0.2%	0.2%
Pre-Kindergarten	494	96.5%	4.6%	4.2%
Kindergarten	0	0.0%	7.5%	7.5%
Grade 1	0	0.0%	8.4%	7.9%
Grade 2	0	0.0%	7.3%	7.8%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.7%	7.4%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.1%	7.3%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	7.4%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	4	0.8%	0.9%	12.6%
Hispanic	475	92.8%	92.4%	52.0%
White	29	5.7%	6.1%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	0.2%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.4%	0.2%	2.0%
Economically Disadvantaged	483	94.3%	75.9%	58.8%
Non-Educationally Disadvantaged	29	5.7%	24.1%	41.2%
English Language Learners (ELL)	118	23.0%	17.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.1%	1.5%
At-Risk	138	27.0%	55.8%	51.2%
Mobility (2013-2014)	0	-	11.7%	16.9%

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.0	19.1
Grade 4	-	19.8	19.1
Grade 5	-	22.8	20.8
Grade 6	-	24.2	20.3
Secondary:			
English/Language Arts	-	22.3	17.2
Foreign Languages	-	23.6	18.9
Mathematics	-	20.6	18.1
Science	-	23.8	19.1
Social Studies	-	23.5	19.6

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Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	68.2	100.0%	100.0%	100.0%
Professional Staff:	34.5	50.5%	56.1%	64.5%
Teachers	27.6	40.4%	44.3%	50.8%
Professional Support	5.6	8.3%	8.7%	9.7%
Campus Administration (School Leadership)	1.3	1.8%	2.5%	2.9%
Educational Aides:	33.8	49.5%	11.6%	9.6%
Total Minority Staff:	63.0	92.3%	86.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	7.3%	1.4%	9.9%
Hispanic	22.1	80.3%	76.4%	25.6%
White	3.4	12.5%	21.0%	61.4%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	3.1	11.3%	24.7%	23.4%
Females	24.4	88.7%	75.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	0.9%
Bachelors	18.1	65.7%	79.7%	75.1%
Masters	9.4	34.3%	18.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.3%	7.6%	8.5%
1-5 Years Experience	9.0	32.6%	26.0%	26.1%
6-10 Years Experience	8.4	30.6%	17.4%	22.6%
11-20 Years Experience	6.1	22.2%	25.3%	26.9%
Over 20 Years Experience	2.0	7.3%	23.8%	16.0%
Number of Students per Teacher	18.6	n/a	17.0	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.8	13.0	11.0
Average Years Experience of Teachers with District:	7.5	11.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$40,150	$39,668	$44,540
1-5 Years Experience	$41,046	$41,756	$46,575
6-10 Years Experience	$42,144	$45,307	$49,127
11-20 Years Experience	$50,792	$51,880	$52,640
Over 20 Years Experience	$56,605	$56,945	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$44,611	$48,391	$50,715
Professional Support	$50,647	$59,446	$59,791
Campus Administration (School Leadership)	$93,318	$73,358	$74,292
Instructional Staff Percent:	n/a	59.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	120	23.4%	16.4%	17.8%
Career & Technical Education	0	0.0%	27.6%	23.2%
Gifted & Talented Education	0	0.0%	9.2%	7.6%
Special Education	58	11.3%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.3%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.3%
Compensatory Education	27.4	99.5%	4.4%	3.1%
Gifted & Talented Education	0.0	0.0%	2.5%	1.9%
Regular Education	0.0	0.0%	74.5%	72.6%
Special Education	0.1	0.5%	4.9%	9.0%
Other	0.0	0.0%	1.7%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.